

STUDENT DEVELOPMENT

The Student Development (SDEV) curriculum includes courses for students with disabilities, UC Puente Project, academic and career planning strategies, and information about academic strengths as well as support and success strategies. Courses are designed to help students succeed in college, develop good study habits, learn decision-making models and obtain in-depth information on the following - Associate and Associate-transfer degrees, certificates, transfer to universities, campus resources, and preparation for employment.

Contact Information

Division: Counseling and Matriculation (AD/SS - 103)

Division Phone Number: (909) 384-4404

Faculty Chairs: Andrea Hecht (ahecht@sbccd.edu), M.S. and Jamie Herrera (jherrera@sbccd.edu), M.S.

SDEV 001 1 Unit

Orientation to College

Lecture: 18 contact hours

This class introduces students to college culture, including academic policies and procedures. To assist in a smooth transition to college, students will identify college success strategies and campus resources that will support them in making a connection to the campus, a key component to success. (Formerly LST 001)

Associate Degree Applicable

SDEV 015 1 Unit

Puente: Strategies for College Success

Lecture: 18 contact hours

Corequisite: ENGL 101 or ENGL 101H|

Advisory: READ 015

This course helps students identify their academic strengths and limitations as a first step in long-term educational planning for transfer. In addition, students learn essential skills for creating success in college and in life. This course is paired with ENGL 015 Preparation for College Writing (Puente Project).

Associate Degree Applicable

SDEV 102 3 Units

Pathways for College and Life Success

Lecture: 54 contact hours

Advisory: READ 015

This introductory course is designed for students seeking direction in setting academic and life goals. A bio-psycho-social perspective will be used to highlight the person-environment dynamics crucial to a well-rounded preparation for academic and life success. Major topics will include evaluation of personal interests, abilities and values, educational planning, goal setting, and academic success strategies.

Associate Degree Applicable

Transfers to both UC/CSU

SDEV 103 3 Units

Career Exploration and Life Planning

Lecture: 54 contact hours

Advisory: READ 015

This course is an in-depth study in career and life planning designed for students seeking direction in setting life, academic and career goals. A holistic perspective will be used to highlight the person-environment dynamics crucial to well-rounded preparation for a fulfilling career and life-span developmental achievements. Topics will include major choices, interviewing skills, cover letter and resume writing, and labor market trends.

Associate Degree Applicable

Transfers to both UC/CSU

SDEV 900 0.5 Units

Assessment of Learning Disabilities

Lecture: 9 contact hours

This course provides instruction in the history, general characteristics and legal definition of learning disabilities. Students' learning strengths and weaknesses and the determination of their eligibility for learning disability services will be determined through a comprehensive assessment. This course is designed for students with known or suspected learning disabilities. Graded on a pass/no pass basis only.

SDEV 905 1 Unit

Supportive Learning in Mathematics

Lab: 54 contact hours

This course provides specialized instruction and tutoring in basic math skills to individuals and small groups. This course is primarily designed for students who have been certified with disabilities through diagnostic testing; however, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness. Graded on a pass/no pass basis only.

SDEV 906 2 Units

Supportive Learning in Reading

Lab: 108 contact hours

This multi-sensory phonics course provides specialized instruction and tutoring in grading and spelling to individuals and small groups. Although this course is designed for students with disabilities as certified through diagnostic testing, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness. Graded on a pass/no pass basis only.