LEARNING SKILLS AND TUTORING

The Learning Skills and Tutoring Department facilitates enrollment and provides support for on campus tutoring services. Research has shown that students who use tutoring services experience greater success in their college coursework. The Learning Skills and Tutoring coursework includes the supervised tutoring environment and the training for the student tutors.

Contact Information

Division: Academic Success and Learning Services (LIB - 123)

Division Phone Number: (909) 384-8649

Faculty Chairs: Celia Huston (chuston@sbccd.edu), Ph.D. and Maria Notarangelo (mnotarangelo@sbccd.edu), M.L.I.S.

Counselor Liaison: Rema Ghazaleh (rghazaleh@sbccd.edu), M.A.Ed., P.P.S.

LST 010 1 Unit
Tutor Training
Lecture: 9 contact hours
Lab: 27 contact hours
Advisory: Completion of any college-level course to be tutored with a grade of B or better is required.
This course presents techniques and strategies for effective academic peer tutoring in a community college setting. Emphasis is on tutoring, study skill techniques and practical skills to use in a variety of tutoring situations. Graded on pass/no pass basis only. (Formerly ACAD 010)

LST 606 Noncredit
Supervised Tutoring/Academic Instructional Support
Lab: 270 contact hours
Limitation on Enrollment: Students will be assigned to this course by a counselor or instructor or for supervised tutoring and learning assistance subject to regulations under Title 5 Section 58172 58164(c). Enrollment in at least one other course at San Bernardino Valley College and/or Crafton Hills College.
Students enrolled in this noncredit class receive assistance in understanding course-specific content in various content area classes. Activities may include, but are not limited to, supervised individual or group tutorial/instructional services, computer assisted instruction and testing.

LST 610 Noncredit
Tutor Training
Lecture: 9 contact hours
Lab: 27 contact hours
Advisory: Completion of any college-level course to be tutored with a grade of B or better.
This noncredit course presents techniques and strategies for effective academic tutoring and facilitation in a community college setting. Emphasis is on tutoring and facilitating, study skill techniques and practical skills to use in a variety of tutoring situations (Formerly ACAD 610).