

# SOCIAL JUSTICE STUDIES: ETHNIC STUDIES ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts for Transfer in Social Justice Studies: Ethnic Studies is a transfer degree that prepares students who are interested in pursuing a Bachelor's degree in Ethnic Studies. Students could move on to study majors that may include the following: African American Studies, American Indian Studies, Asian American Studies, Chicano/Chicana Studies, Ethnic Studies, and/or Latin American Studies. Ethnic Studies is an inter-disciplinary study that explores the ways that ethnicity, race, and racism shape the experiences of Black, Indigenous, and people of color in the United States. This discipline draws from the perspectives of other fields, such as Sociology, Anthropology, History, Education, Music, Art, and Literature to offer courses that present a diversity of topics.

This discipline celebrates the uniqueness of each experience, as well as addresses the larger power dynamic which has been maintained as a barrier to social change. These courses identify the "place" where various peoples have come from and the challenges they have faced when told to stay "in their place." By engaging in topics such as racism and racialization, heteronormativity, ethno-centrism, and white supremacy, students will develop critical thinking skills to challenge these issues in a diverse world. This degree is designed to inspire students to take an active role in bettering our community with the goal of social, economic, legal, and political equality.

Students with a degree in Ethnic Studies move on to become teachers, social workers, professors, lawyers, politicians, community organizers and activists, union organizers, public policy and health officials, and to become critical workers for non-profit and profit organizations.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn this Social Justice: Ethnic Studies AA-T degree, students must:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- completion of a minimum of 60 CSU transferable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSU-GE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSU-GE or IGETC before transferring to a CSU.

Students planning to transfer to a four-year institution and major in Social Justice Studies should consult with a counselor regarding the transfer process and lower division requirements.

Code	Title	Units
<b>Required Courses: (9 units)</b>		
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3
or ETHS 141	Race and Ethnic Relations	
or ETHS 141H	Race and Ethnic Relations - Honors	
or SOC 141	Race and Ethnic Relations	
or SOC 141H	Race and Ethnic Relations - Honors	
HIST 185	Women in United States History	3
or SOC 145	Sociology of Gender	
SOC 120	Health and Social Justice	3
<b>List A - Three courses from at least two of the following areas: (9 units)</b>		
Note: only one course from Area 4 may be used.		
<b>Area 1 - History or Government:</b>		
ETHS 107	Native American Experiences in U.S. History	3
or ETHS 107H	Native American Experiences in U.S. History - Honors	
or HIST 107	Native American Experiences in U.S. History	
or HIST 107H	Native American Experiences in U.S. History - Honors	
HIST 138	The African American Experience in U.S. History to 1877	3
HIST 139	The African American Experience in U.S. History From 1877	3
HIST 140	Chicano Experiences in U.S. History	3
or HIST 140H	Chicano Experiences in U.S. History - Honors	
HIST 150	Introduction to Latin American History	3
<b>Area 2 - Arts and Humanities:</b>		
ANTHRO 108	Introduction to Native American Studies	3
or ETHS 108	Introduction to Native American Studies	
ENGL 161	Women Writers	3
ENGL 163	Chicana/o Literature	3
or ETHS 163	Chicana/o Literature	
ENGL 165	African-American Literature	3
or ETHS 165	African-American Literature	
MUS 108	History of Hip Hop Music	3
<b>Area 3 - Social Sciences:</b>		
ANTHRO 102	Cultural Anthropology	3
or ANTHRO 102	Cultural Anthropology - Honors	
ANTHRO 125	Language and Culture	3
<b>Area 4 - Quantitative Reasoning and Research Methods:</b>		
MATH 108	Introduction to Probability and Statistics	4
or MATH 108H	Introduction to Probability and Statistics - Honors	
or PSYCH 105	Statistics for the Behavioral Sciences	
or PSYCH 201	Research Methods for the Behavioral Sciences	
<b>Area 5 - Major Preparation:</b>		
SOC 100	Introduction to Sociology	3
or SOC 100H	Introduction to Sociology - Honors	
<b>Code</b>	<b>Title</b>	<b>Units</b>
<b>Major Total</b>		<b>18-19</b>
<b>Total Units that may be Double-Counted</b>		<b>12</b>
<b>General Education (CSU-GE or IGETC) Units</b>		<b>37-39</b>

<b>Elective (CSU Transferable) Units</b>	<b>15-16</b>
<b>Total Units</b>	<b>60</b>

*See Section on Degree, Certificate, and Transfer Information for additional information on the Associate Degrees for Transfer.*

To earn an SBVC Associate Degree for Transfer (AA-T or AS-T) students must complete one of the following general education patterns:

CSU GE requirements (<https://www.valleycollege.edu/student-services/counseling/csuge/>)

IGETC requirements (<https://www.valleycollege.edu/student-services/counseling/igetc/>)

## **Program Learning Outcomes**

**At the completion of this program, students will be able to:**

- a. Critically evaluate the impact of the intersectionality of race, ethnicity, class, gender, and sexuality in American society.
- b. Analyze the impact that Eurocentrism, ethno-centrism, racialization, and white supremacy has had and continues to have on Native Americans, Asian Americans, African Americans, and Chicano/a and Latinx communities.
- c. Assess the success and identify barriers to resistance movements, self-determination, and traditional cultural movements within non-white communities in the United States.
- d. Develop strategies and employ plans for empowering people to pursue social justice for all groups that are unfairly oppressed in our current society.