

EARLY CHILDHOOD EDUCATION ASSOCIATE IN SCIENCE FOR TRANSFER DEGREE

The Associate in Science in Early Childhood Education for Transfer is designed to provide the lower division major courses to transfer to a California State University and earn a Bachelor's degree in Child Development, Human Development or Early Childhood Education. This program focuses on the theories and developmentally appropriate inclusive practices for educating children from birth to age eight. Study in the major includes coverage of child development and socialization, observation and assessment, curriculum development, culturally and linguistically appropriate teaching, as well as excellent health, safety, and nutrition practices in early care and education. This degree prepares students for teaching in early care and education settings as well as transfer.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Early Childhood Education AS-T degree, students must meet the following requirements:

- completion of the following major requirements with grades of "C" (or "P");
- Completion of a minimum of 60 CSU transferrable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSUGE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement as part of CSUGE or IGETC before transferring to a CSU.

Students planning on transferring to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

Code	Title	Units
Required Courses:		
CD 105	Child Growth and Development ¹	3
or CD 105H	Child Growth and Development - Honors	
CD 108	Early Childhood Development	3
or CD 185	Infant/Toddler Growth and Development	
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3

CD 138	Teaching in a Diverse Society	3
CD 205	Child Development Practicum / Field Experience	4

Code	Title	Units
Major Total		28
Total Units That May Be Double Counted		6-9
General Education (CSU-GE or IGETC) Units		37-39
Elective (CSU Transferable) Units		1-4
Total Units		60

See Section on Degree, Certificate, and Transfer Information for additional information on the Associate Degrees for Transfer.

To earn an SBVC Associate Degree for Transfer (AA-T or AS-T) students must complete one of the following general education patterns:

CSU GE requirements (<https://www.valleycollege.edu/student-services/counseling/csuge/>)

IGETC requirements (<https://www.valleycollege.edu/student-services/counseling/igetc/>)

Program Learning Outcomes

At the completion of this program, students will be able to:

- Integrate understanding of the needs, the characteristics and multiple influences on development of children birth to age eight as related to high quality care and education of young children.
- Design, implement and evaluate environments and activities that support positive, developmental play and learning outcomes for all young children.
- Analyze and apply effective guidance and interaction strategies that support all children's social learning, identity and self-confidence.
- Develop strategies that promote partnerships between programs, teachers, families and their communities.
- Analyze and apply ethical standards and professional behaviors that demonstrate understanding and knowledge, deepening the commitment to the Early Care and Education profession.
- Analyze, describe and use inclusive, equitable, antibias and antiracist teaching practices and family interactions for working with children and families.