

CHILD DEVELOPMENT - TEACHER CERTIFICATE OF ACHIEVEMENT

The Teacher Certificate is designed for individuals working with children in a preschool or child care setting. The certificate focuses on developing age-appropriate curriculum for the classroom and observation/assessment of children. The Teacher Certificate requires 31 CD units which includes 4 units of CD Practicum/ Field Work with young children plus 16 general education units as specified.

This Certificate meets the course and unit requirement for the Teacher Permit through the California Commission on Teacher Credentialing. Please note that students must also meet the experience requirements of 175 days of 3+ hours per day within 4 years.

Code	Title	Units
Required Courses		
CD 105	Child Growth and Development	3
or CD 105H	Child Growth and Development - Honors	
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3
Select two Curriculum Courses:		
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3
CD 137	Play and Materials for Children	3
Required CD Practicum/Field Work Experience with Children		
CD 205	Child Development Practicum / Field Experience	4
Recommended Courses		
CD 109	Childhood Stress and Trauma	3
CD 185	Infant/Toddler Growth and Development	3
CD 244	Children with Special Needs	3
General Education Requirements: Select one to two courses from each of the general education categories below to meet the requirements for the Teacher Permit (16 units minimum)		
Arts and Humanities: (3-5 units)		
ASL 109	American Sign Language I	4
ART 103	Art Appreciation	3
MUS 100	Music Appreciation	3
SPAN 101	College Spanish I	5
SPAN 102	College Spanish II	5
or SPAN 102H	College Spanish II - Honors	
THART 100	Introduction to the Theatre	3
English Language Communication: (4 units)		
COMMST 100	Elements of Public Speaking	3

or COMMST 10 Elements of Public Speaking - Honors		
ENGL 101	Freshman Composition	4
or ENGL 101H Freshman Composition-Honors		
Natural Science or Mathematics: (4-5 units)		
ANTHRO 106	Biological Anthropology	3
or ANTHRO 106B Biological Anthropology - Honors		
BIOL 100	General Biology	4
GEOG 110	Physical Geography	3
MATH 095	Intermediate Algebra	4-5
or MATH 096 Elementary and Intermediate Algebra		
MATH 108	Introduction to Probability and Statistics	4
or PSYCH 105 Statistics for the Behavioral Sciences		
PSYCH 141	Introduction to Biological Psychology	3
Social and Behavioral Sciences: (3 units)		
ANTHRO 102	Cultural Anthropology	3
or ANTHRO 102 Cultural Anthropology - Honors		
HIST 137	Racial and Ethnic Groups in United States History	3
POLIT 100	American Politics	3
PSYCH 100	General Psychology	3
or PSYCH 100H General Psychology - Honors		
SOC 100	Introduction to Sociology	3
or SOC 100H Introduction to Sociology - Honors		
SOC 130	Family Sociology	3
Select One General Education Elective Course: (2-3 units)		
Total Units		47-51

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

This is a Gainful Employment Program

Program Learning Outcomes

At the completion of this program, students will be able to:

- Develop an integrated personal philosophy into classroom practices that reflects an understanding of typical and atypical child development, healthy, safe and nutritious practices, developmentally, culturally and linguistically appropriate practices and ethical standards and professional behaviors when working with children and families
- Use observation, planning and implementation cycle to create, implement and evaluate environments, individualized curriculum and activities that support developmentally, culturally and linguistically appropriate, inclusive, play and learning for children
- Develop strategies to respect the diversity of children and families and then empower families, and use resources that promote supportive relationships and partnerships between programs, teachers, families and their communities
- Apply effective positive guidance and interaction strategies that support young children's learning, self-confidence and identity
- Write comprehensive developmentally appropriate curriculum plans in a variety of curriculum areas