

# CHILD DEVELOPMENT - SITE SUPERVISOR CERTIFICATE OF ACHIEVEMENT

The Site Supervisor Certificate is designed to prepare students with the knowledge and skills necessary to be qualified as a preschool or child care center site supervisor.

*Students completing a Site Supervisor Certificate meet the academic requirements for the CD Site Supervisor Permit. Please note that the field experience requirement for the Site Supervisor Permit requires 350 days of 3+ hours per day within four years including at least 100 days of supervising adults. With this Certificate, and CD Permit, students qualify to be Child Development Center Directors in private Title 22 Programs as long as they also have two years of teaching experience in a licensed center.*

Code	Title	Units
<b>Required Courses</b>		
CD 105	Child Growth and Development	3
or CD 105H	Child Growth and Development - Honors	
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3
CD 270	Adult Supervision and Mentoring in Early Care and Education	3
CD 271	Administration I: Programs in Early Childhood Education	3
CD 272	Administration II: Personnel and Leadership in Early Childhood Education	3
<b>Select two of the following:</b>		<b>6</b>
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3
<b>Select one of the following:</b>		<b>3</b>
CD 060	Understanding School-Age Children	3
CD 061	Activities for School-Age Children	3
CD 100	Introduction to Child Development	3
CD 109	Childhood Stress and Trauma	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
<b>Experience Working with Children: Select One</b>		
CD 205	Child Development Practicum / Field Experience	4
CD 210	Infant and Toddler Practicum	4

**General Education Requirements: Select one to two courses from each of the general education categories below to meet the requirements for the Site Supervisor Permit (16 units minimum)**

<b>Arts and Humanities: (3-5 units)</b>		
ASL 109	American Sign Language I	4
ART 103	Art Appreciation	3
MUS 100	Music Appreciation	3
SPAN 101	College Spanish I	5
SPAN 102	College Spanish II	5
or SPAN 102H	College Spanish II - Honors	
THART 100	Introduction to the Theatre	3
<b>English Language Communication: (4 units)</b>		
COMMST 100	Elements of Public Speaking	3
or COMMST 10	Elements of Public Speaking - Honors	
ENGL 101	Freshman Composition	4
or ENGL 101H	Freshman Composition-Honors	
<b>Natural Science or Mathematics: (4-5 units)</b>		
ANTHRO 106	Biological Anthropology	3
or ANTHRO 106B	Biological Anthropology - Honors	
BIOL 100	General Biology	4
GEOG 110	Physical Geography	3
MATH 095	Intermediate Algebra	4-5
or MATH 096	Elementary and Intermediate Algebra	
MATH 108	Introduction to Probability and Statistics	4
or PSYCH 105	Statistics for the Behavioral Sciences	
PSYCH 141	Introduction to Biological Psychology	3
<b>Social and Behavioral Sciences: (3 units)</b>		
ANTHRO 102	Cultural Anthropology	3
or ANTHRO 102z	Cultural Anthropology - Honors	
HIST 137	Experiences of Racial and Ethnic Groups in U.S. History	3
PSYCH 100	General Psychology	3
or PSYCH 100H	General Psychology - Honors	
SOC 100	Introduction to Sociology	3
or SOC 100H	Introduction to Sociology - Honors	
SOC 130	Family Sociology	3
<b>Select one General Education Elective Course (2-3 units)</b>		
<b>Total Units</b>		<b>59-63</b>

*Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.*

**This is a Gainful Employment Program**

## Program Learning Outcomes

**At the completion of this program, students will be able to:**

- Develop an integrated a personal philosophy into classroom practices that reflects an understanding of typical child development, health, safety and nutrition, developmentally, culturally and linguistically appropriate practices and high quality standards
- Use the observation, planning and implementation cycle to create, implement and evaluate environments, individualized curriculum and activities that support developmentally, culturally and linguistically appropriate, inclusive, play and learning for children
- Develop strategies to respect the diversity of children and families and then empower families, and use resources that promote supportive relationships and partnerships between programs, teachers, families and their communities

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- Apply effective positive guidance and interaction strategies that support young children's learning, self-confidence and identity
- Identify stages of adult development and learning, and implement strategies to mentor adults who are learning to work with children
- Apply administration skills related to various types of early care and education programs