

CHILD DEVELOPMENT - SCHOOL AGE CERTIFICATE OF ACHIEVEMENT

The School-Age Certificate is designed to be the first step toward entry level employment specializing in the care of children from 6-12 years. It prepares students for working in before and after-school programs or child care facilities that serve older children.

This Certificate meets the course and unit requirements for the Child Development Associate Teacher Permit with a School-Age Emphasis and the Child Development Associate Teacher Permit through the California Commission on Teacher Credentialing. Applications can be obtained through the California Commission on Teacher Credentialing Office. Students must complete fifty days, 3 hours per day to meet the 50 days of experience requirement for the CD School-Age Associate Teacher Permit.

Code	Title	Units
Required Courses:		
CD 160	Middle Childhood Development	3
CD 061	Activities for School-Age Children	3
CD 105	Child Growth and Development	3
or CD 105H	Child Growth and Development - Honors	
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 138	Teaching in a Diverse Society	3
Total Units		24

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

This is a Gainful Employment Program

Program Learning Outcomes

At the completion of this program, students will be able to:

- Observe and assess the development of school-age children to understand typical and atypical development and learning and to create appropriate environments and curriculum.
- Create developmentally appropriate curriculum and written activity plans for school-age children using all developmental domains, multiple intelligences, and a variety of learning modalities.
- Develop a school-age before and after school program philosophy based good practice, health and safety, state regulations, and the developmental needs of school age children.
- Describe, analyze and use inclusive, equitable, antibias and antiracist teaching practices and family interactions in school-age environments.