

CHILD DEVELOPMENT - MASTER TEACHER CERTIFICATE OF ACHIEVEMENT

The Master Teacher Certificate is designed to prepare students to supervise, mentor and assist other teachers and aides in a preschool or child care and education setting. The Master Teacher Certificate requires 37 CD units which includes six specialization units and 4 units of CD Practicum/ Field Work experience with children preschool-12 years of age plus a minimum of 16 general education units. General Education units need to come from the each of the following categories and meet Valley College GE requirements: English, Social and Behavioral Sciences, Humanities and Math or Science.

This Certificate meets the course and unit requirement for the Master Teacher Permit through the California Commission on Teacher Credentialing. Please note that students must also meet the experience requirement of 350 days of 3+ hours per day within 4 years.

Code	Title	Units
Required Courses		
CD 105 or CD 105H	Child Growth and Development Child Growth and Development - Honors	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 138	Teaching in a Diverse Society	3
CD 270	Adult Supervision and Mentoring in Early Care and Education	3
Required Child Development Specialization Courses- Select 6 units from one specialization below:		6
Creative Curriculum Specialization:		
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3
CD 137	Play and Materials for Children	3
Guidance Specialization:		
CD 101	Parent-Child Interaction	3
CD 127	Guidance of Children	3
Infant/Toddler Specialization:		
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
School-Age Specialization:		
CD 060	Understanding School-Age Children	3
CD 061	Activities for School-Age Children	3
Special Needs Specialization:		

CD 244	Children with Special Needs	6
CD 245	Early Intervention and Inclusion	3
Experience Working with Children: Select One		
CD 205	Child Development Practicum / Field Experience	4
CD 210	Infant and Toddler Practicum	4
General Education Requirements: Select one to two courses from each of the general education categories below to meet the requirements for the Master Teacher Permit (16 units minimum)		
Arts and Humanities: (3-5 units)		
ASL 109	American Sign Language I	4
ART 103	Art Appreciation	3
MUS 100	Music Appreciation	3
SPAN 101 or SPAN 101H	College Spanish I College Spanish I - Honors	5
English Language Communication: (4 units)		
ENGL 101 or ENGL 101H	Freshman Composition Freshman Composition-Honors	4
Natural Science or Mathematics: (4-5 units)		
BIOL 100	General Biology	4
MATH 095 or MATH 096	Intermediate Algebra Elementary and Intermediate Algebra	4-5
MATH 108 or PSYCH 105	Introduction to Probability and Statistics Statistics for the Behavioral Sciences	4
Social and Behavioral Sciences: (3 units)		
PSYCH 100 or PSYCH 100H	General Psychology General Psychology - Honors	3
SOC 100 or SOC 100H	Introduction to Sociology Introduction to Sociology - Honors	3
SOC 130	Family Sociology	3
Select One General Education Elective Course: (2-3 units)		
Total Units		53-57

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

This is a Gainful Employment Program

Program Learning Outcomes

At the completion of this program, students will be able to:

- Develop and integrate a personal philosophy into classroom practices that reflects an understanding of typical child development, health safety and nutrition, developmentally, culturally and linguistically appropriate practices, ethical and professional practices and high quality standards
- Use the observation, planning and implementation cycle to create, implement and evaluate environments, individualized curriculum and activities that support developmentally, culturally and linguistically appropriate, inclusive, play and learning for children
- Develop strategies to respect the diversity of children and families and then empower families, and use resources that promote supportive relationships and partnerships between programs, teachers, families and their communities
- Apply effective positive guidance and interaction strategies that support young children's learning, self-confidence and identity

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- Develop a specialization in Child Development using 6 units of a content area in a specific area
- Develop an understanding of adult development and learning including adult developmental stages and learning styles