

CHILD DEVELOPMENT - INFANT AND TODDLER CERTIFICATE OF ACHIEVEMENT

The Infant/Toddler Certificate is designed to be the first step toward obtaining entry-level employment specializing in infant/toddler care. Students will be prepared to work with infants/toddlers (0-36 months) enabling the student to assist a teacher in a public infant/toddler program or teach infants/toddlers in a private child care setting. The Infant/Toddler Certificate requires 25 CD units, which includes four units of CD Practicum/Field Work experience with infants/toddlers.

Code	Title	Units
Required Courses:		
CD 105 or CD 105H	Child Growth and Development Child Growth and Development - Honors	3
CD 111	Observation and Assessment in Child Development	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
Experience Working with Children from Ages Birth-24 Months: ¹		
CD 205	Child Development Practicum / Field Experience	4
Total Units		25

¹ *Students must complete CD 185 prior to completing CD 205 to qualify for the practicum hours with Infants and Toddlers.

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

This is a Gainful Employment Program

Program Learning Outcomes

At the completion of this program, students will be able to:

- Identify and assess patterns of typical and atypical development for infants and toddlers.
- Observe and assess components of infant and toddler environments and compare with high quality components, health and safety & licensing regulations, foundations and guidelines.
- Observe and assess development of infants and toddlers and plan and create individual curriculum to meet the unique needs of each child.
- Develop strategies to form partnerships with parents and identify local resources for families of infants and toddlers.
- Create a developmentally appropriate philosophy for working with infants and toddlers in groups based on best practices and current research.
- Describe, analyze and use respectful inclusive, equitable, antibias and antiracist teaching practices and family interactions in early childhood environments.