

CHILD DEVELOPMENT - EARLY INTERVENTION AND INCLUSION CERTIFICATE OF ACHIEVEMENT

- e. Describe, analyze and use respectful inclusive, equitable, antibias and antiracist teaching practices and family interactions in early childhood environments.

The Early Intervention and Inclusion Certificate prepares individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The program's perspective is culturally sensitive and family-focused which emphasizes the value of individual differences in young children. This certificate meets the State's competencies for early childhood intervention/early childhood special education paraprofessionals.

This Certificate meets California Title 5 requirements for the Child Development Associate Teacher Permit. Upon completion of all the courses contact the California Commission on Teacher Credentialing Office for an application.

Code	Title	Units
Required Courses:		
CD 105	Child Growth and Development	3
or CD 105H	Child Growth and Development - Honors	
CD 111	Observation and Assessment in Child Development	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
CD 245	Early Intervention and Inclusion	3
Required Experience Working with Children:		
CD 215	Early Intervention and Inclusion Internship	4
CD 205	Child Development Practicum / Field Experience	4
Total Units		32

Code	Title	Units
Recommended Course:		
CD 109	Childhood Stress and Trauma	3

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select.

This is a Gainful Employment Program

Program Learning Outcomes

At the completion of this program, students will be able to:

- Identify and use appropriate inclusion strategies and create adaptations with children with a variety of disabilities and special needs in early childhood settings.
- Develop, create, and modify curriculum and individualized education plans to work with children with special needs and disabilities.
- Recognize and apply laws and regulations related to working with children and families with disabilities and special needs.
- Find and assess resources for children and families with special needs and disabilities and advocate for the needs of all children and families.