

CHILD DEVELOPMENT - EARLY INTERVENTION AND INCLUSION ASSOCIATE OF ARTS DEGREE

This degree prepares individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The Child Development courses meet the State's competencies for early childhood intervention/early childhood special education paraprofessionals. To graduate with a specialization in Child Development-Early Childhood Intervention and Inclusion, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units).

Code	Title	Units
Required Courses:		
CD 105 or CD 105H	Child Growth and Development Child Growth and Development - Honors	3
CD 111	Observation and Assessment in Child Development	3
CD 126	Child, Family, and the Community	3
CD 127	Guidance of Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
CD 245	Early Intervention and Inclusion	3
Required Courses for Experience Working with Children: (8 units)		
CD 215	Early Intervention and Inclusion Internship	4
CD 205	Child Development Practicum / Field Experience	4
Total Units		32

Code	Title	Units
Recommended Course:		
CD 109	Childhood Stress and Trauma	3

To earn an SBVC Associate Degree students must complete one of the following general education patterns:

SBVC GE requirements (<https://www.valleycollege.edu/student-services/counseling/graduation-requirements/>)

CSU GE requirements (<https://www.valleycollege.edu/student-services/counseling/csuge/>)

IGETC requirements (<https://www.valleycollege.edu/student-services/counseling/igetc/>)

Program Learning Outcomes

At the completion of this program, students will be able to:

- Differentiate characteristics of typical and atypical development and identify developmental milestones in all domains.
- Identify and use appropriate inclusion strategies and create adaptations with children with a variety of disabilities and special needs in early childhood settings.

- Develop, create, and modify curriculum and individualized education plans to work with children with special needs and disabilities.
- Recognize and apply laws and regulations related to working with children and families with disabilities and special needs.
- Identify and assess resources for children and families with special needs and disabilities and advocate for the needs of all children and families.
- Write and speak clearly to communicate with other professionals, parents and colleagues.
- Analyze, describe and use inclusive, equitable, antibias and antiracist teaching practices and family interactions for working with children and families.