

CHILD DEVELOPMENT ASSOCIATE OF ARTS DEGREE

This degree contains the core eight courses needed for transfer and the necessary course work to be a qualified early childhood educator. To graduate with a specialization in Child Development, students must complete the following required courses plus the general breadth requirements for the Associate Degree (minimum 60 semester units).

Students completing the degree will qualify for the unit and course requirements necessary to apply for the California State Child Development Teacher Permit.

Code	Title	Units
Required Courses		
CD 105 or CD 105H	Child Growth and Development Child Growth and Development - Honors	3
CD 111	Observation and Assessment in Child Development	3
CD 113	Principles and Practices of Teaching Young Children	3
CD 114	Introduction to Curriculum	3
CD 115	Health, Safety and Nutrition	3
CD 126	Child, Family, and the Community	3
CD 138	Teaching in a Diverse Society	3
Select one of the following:		3
CD 100	Introduction to Child Development	3
CD 108	Early Childhood Development	3
CD 109	Childhood Stress and Trauma	3
CD 127	Guidance of Children	3
CD 130	Creative Music and Movement for Children	3
CD 133	Creative Science and Math Activities for Children	3
CD 134	Language, Listening and Literature for Children	3
CD 136	Creative Art Experiences for Children	3
CD 185	Infant/Toddler Growth and Development	3
CD 186	Infant and Toddler Curriculum	3
CD 244	Children with Special Needs	3
Required Course for Supervised Field Experience with Children		
CD 205	Child Development Practicum / Field Experience	4
Total Units		28

To earn an SBVC Associate Degree students must complete one of the following general education patterns:

SBVC GE requirements (<https://www.valleycollege.edu/student-services/counseling/graduation-requirements/>)

CSU GE requirements (<https://www.valleycollege.edu/student-services/counseling/csuge/>)

IGETC requirements (<https://www.valleycollege.edu/student-services/counseling/igetc/>)

Program Learning Outcomes

At the completion of this program, students will be able to:

- Integrate a personal philosophy into classroom practices that reflects an understanding of:
 - typical and atypical child development in all developmental domains,
 - healthy, safe and nutritious practices in CD programs,
 - developmentally, culturally and linguistically appropriate practices in CD programs
 - ethical standards and professional behaviors when working with children and families and
 - indicators of high quality early childhood programs
- Use observation, planning and implementation cycle to create, implement and evaluate environments, individualized curriculum and activities that support developmentally, culturally and linguistically appropriate, inclusive, play and learning for children
- Demonstrate strategies to respect the diversity of children and families and then empower families, and use resources that promote supportive relationships and partnerships between programs, teachers, families and their communities
- Apply effective positive guidance and interaction strategies that support young children's learning, self-confidence and identity