

# CHILD AND ADOLESCENT DEVELOPMENT ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts in Child and Adolescent Development for Transfer is designed to provide the lower division major courses to transfer to a California State University and earn a bachelor's degree in Child and Adolescent Development, Child Development, Human Development or a related field of study at a California State University (CSU). Course offerings are drawn from psychology, anthropology, sociology, child development and biology. The lower division course work examines research and best practices for positive outcomes for children from conception through adolescence. This interdisciplinary program of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, education and similar fields working with children and adolescents. This degree is designed for students who wish to eventually work in fields with youth and adolescents from 9-18 years old and not for students wishing to teach in early childhood education.

The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Child and Adolescent Development AA-T degree, students must meet the following requirements:

- completion of the following major requirements with a minimum grade of "C" (or "P");
- Completion of a minimum of 60 CSU transferrable semester units with a grade point average of at least 2.0; and
- certified completion of the CSU General Education-Breadth (CSU-GE) or Intersegmental General Education Transfer Curriculum (IGETC) for CSU, which requires a minimum of 37-39 units.

It is highly recommended that students complete courses that satisfy the U.S. History, Constitution, and American Ideals requirement, as part of CSU-GE or IGETC before transferring to a CSU.

Students planning on transferring to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

Code	Title	Units
<b>Required Courses:</b>		
CD 105	Child Growth and Development	3
or CD 105H	Child Growth and Development - Honors	
PSYCH 100	General Psychology	3
or PSYCH 100H	General Psychology - Honors	
PSYCH 105	Statistics for the Behavioral Sciences	4
or MATH 108	Introduction to Probability and Statistics	
or MATH 108H	Introduction to Probability and Statistics - Honors	
or ECON 208	Business and Economic Statistics	

**List A - Three courses:**

ANTHRO 102	Cultural Anthropology	3
or ANTHRO 102	Cultural Anthropology - Honors	

BIOL 100	General Biology	4
CD 126	Child, Family, and the Community	3
SOC 100	Introduction to Sociology	3
or SOC 100H	Introduction to Sociology - Honors	
SOC 130	Family Sociology	3
SOC 141	Race and Ethnic Relations	3
or SOC 141H	Race and Ethnic Relations - Honors	
or ETHS 141	Race and Ethnic Relations	
or ETHS 141H	Race and Ethnic Relations - Honors	
PSYCH 111	Developmental Psychology: Lifespan	3

**Two courses maximum from the following:**

CD 111	Observation and Assessment in Child Development	3
CD 138	Teaching in a Diverse Society	3
CD 160	Middle Childhood Development	3

Code	Title	Units
<b>Major Total</b>		<b>19</b>
<b>Total Units that may be Double-Counted</b>		<b>12-15</b>
<b>General Education (CSU-GE or IGETC) Units</b>		<b>37-39</b>
<b>Elective (CSU Transferable) Units</b>		<b>16-17</b>
<b>Total Units</b>		<b>60</b>

See Section on Degree, Certificate, and Transfer Information for additional information on the Associate Degrees for Transfer.

To earn an SBVC Associate Degree for Transfer (AA-T or AS-T) students must complete one of the following general education patterns:

CSU GE requirements (<https://www.valleycollege.edu/student-services/counseling/csuge/>)

IGETC requirements (<https://www.valleycollege.edu/student-services/counseling/igetc/>)

## Program Learning Outcomes

At the completion of this program, students will be able to:

- Analyze theories and research related to the psychological, physical, and cognitive development of children and adolescents.
- Identify, describe and analyze sociological and cultural influences on the development of children and adolescents.
- Identify, describe and analyze biological and environmental factors that influence human development from conception through adolescence.
- Analyze, describe and use inclusive, equitable, antibias and antiracist teaching practices and family interactions for working with children and families.