

CHILD AND ADOLESCENT DEVELOPMENT ASSOCIATE IN ARTS FOR TRANSFER DEGREE

The Associate in Arts for transfer in Child and Adolescent Development is designed to provide the lower division major courses to transfer to a California State University and earn a bachelor's degree in Child and Adolescent Development, Child Development, Human Development or a related field of study at a California State University (CSU). Course offerings are drawn from psychology, anthropology, sociology, child development and biology. The lower division course work examines research and best practices for positive outcomes for children from conception through adolescence. This interdisciplinary program of study is intended for students who aspire to careers in developmental research, public policy, social work, school psychology, education and similar fields working with children and adolescents. This degree is designed for students who wish to eventually work in fields with youth and adolescents from 9-18 years old and not for students wishing to teach in early childhood education.

The Associate in Arts for Transfer (AA-T) degree is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission to the CSU system, but not to a particular campus or major.

To earn this Child and Adolescent Development AA-T degree, students must meet the following requirements:

- Completion of the following major requirements with a minimum grade of "C" (or "P").
- Certified completion of the California General Education Transfer Curriculum (Cal-GETC), which requires a minimum of 34 units; and
- Completion of a minimum 60 Cal-GETC transferrable semester units with a minimum "C" grade required in each course. A "C" is defined as a minimum of 2.0 grade points on a 4.0 scale.

Students planning on transferring to a four-year institution and major in Early Childhood Education should consult with a counselor regarding the transfer process and lower division requirements.

Code	Title	Units
Required Courses:		
CD 105	Child Growth and Development	3
or CD 105H	Child Growth and Development - Honors	
PSYC C1000	Introduction to Psychology	3
or PSYC C1000H	Introduction to Psychology - Honors	
PSYC 105	Statistics for the Behavioral Sciences	4
or STAT C1000	Introduction to Statistics	
or STAT C1000H	Introduction to Statistics - Honors	
or ECON 208	Business and Economic Statistics	

List A - Three courses:

ANTHRO 102	Cultural Anthropology	3
or ANTHRO 102H	Cultural Anthropology - Honors	
BIOL 100	General Biology	4
CD 126	Child, Family, and the Community	3
SOC 100	Introduction to Sociology	3
or SOC 100H	Introduction to Sociology - Honors	

SOC 130	Family Sociology	3
SOC 141	Race and Ethnic Relations	3
or SOC 141H	Race and Ethnic Relations - Honors	
or ETHS 141	Race and Ethnic Relations	
or ETHS 141H	Race and Ethnic Relations - Honors	

PSYC 111	Developmental Psychology: Lifespan	3
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Two courses maximum from the following:

CD 111	Observation and Assessment in Child Development	3
CD 138	Teaching in a Diverse Society	3
CD 160	Middle Childhood Development	3

Code	Title	Units
Major Total		19-20
Total Units that may be Double-Counted		12
General Education (Cal-GETC) Units		34
Elective Units		18-19
Total Units		60

See Section on Degree, Certificate, and Transfer Information for additional information on the Associate Degrees for Transfer.

To earn an SBVC Associate Degree for Transfer (AA-T or AS-T) students must complete the following General Education (GE) pattern:

- Cal-GETC - California General Education Transfer Curriculum (<https://www.valleycollege.edu/student-services/counseling/articulation/calgetc.php>)

Program Learning Outcomes

At the completion of this program, students will be able to:

- Analyze theories and research related to the psychological, physical, and cognitive development of children and adolescents.
- Identify, describe and analyze sociological and cultural influences on the development of children and adolescents.
- Identify, describe and analyze biological and environmental factors that influence human development from conception through adolescence.
- Analyze, describe and use inclusive, equitable, antibias and antiracist teaching practices and family interactions for working with children and families.