

# STUDENT DEVELOPMENT (SDEV)

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## SDEV 001 1 Unit

### Orientation to College

**Lecture:** 18 contact hours

This class introduces students to college culture, including academic policies and procedures. To assist in a smooth transition to college, students will identify college success strategies and campus resources that will support them in making a connection to the campus, a key component to success. (Formerly LST 001)

**Associate Degree Applicable**

## SDEV 015 1 Unit

### Puente: Strategies for College Success

**Lecture:** 18 contact hours

**Corequisite:** ENGL 101 or ENGL 101H|

**Advisory:** READ 015

This course helps students identify their academic strengths and limitations as a first step in long-term educational planning for transfer. In addition, students learn essential skills for creating success in college and in life. This course is paired with ENGL 015 Preparation for College Writing (Puente Project).

**Associate Degree Applicable**

## SDEV 102 3 Units

### Pathways for College and Life Success

**Lecture:** 54 contact hours

**Advisory:** READ 015

This introductory course is designed for students seeking direction in setting academic and life goals. A bio-psycho-social perspective will be used to highlight the person-environment dynamics crucial to a well-rounded preparation for academic and life success. Major topics will include evaluation of personal interests, abilities and values, educational planning, goal setting, and academic success strategies.

**Associate Degree Applicable**

**Transfers to both UC/CSU**

## SDEV 103 3 Units

### Career Exploration and Life Planning

**Lecture:** 54 contact hours

**Advisory:** READ 015

This course is an in-depth study in career and life planning designed for students seeking direction in setting life, academic and career goals. A holistic perspective will be used to highlight the person-environment dynamics crucial to well-rounded preparation for a fulfilling career and life-span developmental achievements. Topics will include major choices, interviewing skills, cover letter and resume writing, and labor market trends.

**Associate Degree Applicable**

**Transfers to both UC/CSU**

## SDEV 900 0.5 Units

### Assessment of Learning Disabilities

**Lecture:** 9 contact hours

This course provides instruction in the history, general characteristics and legal definition of learning disabilities. Students' learning strengths and weaknesses and the determination of their eligibility for learning disability services will be determined through a comprehensive assessment. This course is designed for students with known or suspected learning disabilities. Graded on a pass/no pass basis only.

## SDEV 905 1 Unit

### Supportive Learning in Mathematics

**Lab:** 54 contact hours

This course provides specialized instruction and tutoring in basic math skills to individuals and small groups. This course is primarily designed for students who have been certified with disabilities through diagnostic testing; however, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness. Graded on a pass/no pass basis only.

## SDEV 906 2 Units

### Supportive Learning in Reading

**Lab:** 108 contact hours

This multi-sensory phonics course provides specialized instruction and tutoring in grading and spelling to individuals and small groups. Although this course is designed for students with disabilities as certified through diagnostic testing, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness. Graded on a pass/no pass basis only.