STUDENT DEVELOPMENT (SDEV) COURSES

SDEV 001 1 Unit

Orientation to College Lecture: 18 contact hours

This class introduces students to college culture, including academic policies and procedures. To assist in a smooth transition to college, students will identify college success strategies and campus resources that will support them in making a connection to the campus, a key component to success.

Associate Degree Applicable

SDEV 015 1 Unit

Puente: Strategies for College Success

Lecture: 18 contact hours

Corequisite: ENGL 101 and ENGL 087

This course assist students in identifying student support services in college, understand the college culture, and learn essential skills for first-generation Latinx student success. This course is paired with ENGL 101 Freshman Composition and ENGL 087 Fundamentals for College Composition.

Associate Degree Applicable

SDEV 102 3 Units Pathways for College and Life Success Lecture: 54 contact hours

Advisory: READ 100

This introductory course is designed for students seeking direction in setting academic and life goals. A bio-psycho-social perspective will be used to highlight the person-environment dynamics crucial to a wellrounded preparation for academic and life success. Major topics will include evaluation of personal interests, abilities and values, educational planning, goal setting, and academic success strategies.

Associate Degree Applicable Transfers to both UC/CSU

SDEV 103 3 Units **Career Exploration and Life Planning** Lecture: 54 contact hours

Advisory: READ 100

This course is an in-depth study in career and life planning designed for students seeking direction in setting life, academic and career goals. A holistic perspective will be used to highlight the person-environment dynamics crucial to well-rounded preparation for a fulfilling career and life-span developmental achievements. Topics will include comprehensive career research, major choices, interviewing skills, cover letter and resume writing.

Associate Degree Applicable Transfers to both UC/CSU

SDEV 103H 3 Units

Career Exploration and Life Planning - Honors Lecture: 54 contact hours

Prerequisite/Corequisite: ENGL 101 or ENGL 101H

This course is an in-depth study in career and life planning designed for students seeking direction in setting life, academic and career goals. A holistic perspective will be used to highlight the person-environment dynamics crucial to well-rounded preparation for a fulfilling career and life-span developmental achievements. Topics will include comprehensive career research, extensive reading, major choices, interviewing skills, cover letter and resume writing. This course is intended for students in the Honors Program but is open to all students who desire more challenging work.

Associate Degree Applicable Transfers to both UC/CSU

SDEV 900 0.5 Units

Assessment of Learning Disabilities

Lecture: 9 contact hours

This course provides instruction in the history, general characteristics and legal definition of learning disabilities. Students' learning strengths and weaknesses and the determination of their eligibility for learning disability services will be determined through a comprehensive assessment. This course is designed for students with known or suspected learning disabilities. Graded on a pass/no pass basis only.

SDEV 905 1 Unit

Supportive Learning in Mathematics

Lab: 54 contact hours

This course provides specialized instruction and tutoring in basic math skills to individuals and small groups. This course is primarily designed for students who have been certified with disabilities through diagnostic testing: however, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness. Graded on a pass/no pass basis only.

SDEV 906 2 Units Supportive Learning in Reading Lab: 108 contact hours

This multi-sensory phonics course provides specialized instruction and tutoring in grading and spelling to individuals and small groups. Although this course is designed for students with disabilities as certified through diagnostic testing, all students are welcome to enroll. Support strategies to minimize the effects of the disability in the academic setting are presented to maximize students' effectiveness. Graded on a pass/no pass basis only.